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CHARLOTTE MASON COLLEGE RECOGNITION

1945. Students entered for three-year-course.
October - Ministry of Education inspection.
1946. Early in the year the Ministry recognised College as "Efficient provisionally pending further consideration as a result of an inspection to be held within three years."
Miss van Straubenzee in Annual Report stated that present students who completed a three-year course of training might have the opportunity of applying individually at a later date for recognition as qualified teachers.
Subsequently the endorsement of certificate putting into effect this recognition, was cancelled (July, 1955?)
1948. May - Miss Wilkins, H.M.I., spent three days with third-year students on L.E.A. teaching practice.
October - Inspection of College. Provisional recognition extended.
1949. Application for affiliation to Manchester University made.
1950. March - Inspection by delegation from Manchester University led by Vice-Chancellor, Sir John Stopford.
August - Affiliation granted provisionally - 1950-1953.
1952. Summer - Manchester examinations taken.
1953. Full affiliation and full recognition.
- P.S. Summary of this appears in Parents' Review, Vol. 64, page 283.

1. The main substantial alteration to the College status came between 1946 and 1949 when Miss van Straubenzee and the governing body were negotiating with the Ministry of Education for recognition. The course then became a three year course.
2. In 1949 - 1950, when the question of affiliation to Manchester University became a possibility, an Education Lecturer was engaged to lecture on other methods of education than Charlotte Mason's. ~~With~~ ^{Good} relationships were established with the Westmorland schools and students went into these schools for their practice; a month in the second year and a month for the final school practice. Arrangements were also made for school practice in the students' home towns during the summer vacation of their second year.
3. In 1951 the students took the examinations set by Manchester University.
4. At that time the accommodation of the College was inspected by Manchester University and one main point was that the Laboratory was quite inadequate. A substantial increase in the equipment was then made.
5. In 1953 the Practising School was inspected and gained recognition by the Ministry of Education.
6. Until 1954 the students were few in number, nevertheless all the bedroom accommodation was limited and there was one dormitory room which took six students and another which had five students down at Low Rook. There were also a number of bedrooms with three students.
7. Owing to the small number of students the College was in financial difficulties and at the same time certain property became available on the market which the Foundation bought. This provided the possibility of extra accommodation for students and ~~added~~ ^{added} to the School.
8. In the autumn of 1954 there was a large set of first year students and from 1955 the numbers increased as people realised the College was recognised and affiliated to Manchester University. The finances then became easier.
9. From 1955 to the present day, the extra ~~property mentioned~~ ^{land acquired} above made it possible for two good hard tennis courts to be laid and also another field ^{which} could be used for games when prepared.
10. An unused part of the property was made into the present new Laboratory which although not large is beautifully equipped and is proving to be of great benefit to the whole community.
11. Although the College is very full at present it has been possible to get rid of the dormitory bedrooms and all the second and third year students have either single or double rooms. The first year students are housed in a building which has six cubicles (and a common room) and in two of three bedded rooms. ^{now} (In all there are twelve single rooms in the establishment).
12. The staff accommodation has been increased. One of the points which was emphasised at the time of the affiliation

was that the academic members of the staff should have a sittingroom as well as a bedroom. This is now accomplished.

13. By the transformation of two cottages we have added to the accommodation. The students now have three additional small common rooms. A large room used previously by the Principal has been converted into a quiet study room with tables where they can work. The Principal has a more suitable room upstairs.
14. In 1957 the third year bedrooms were made into study bedrooms with good desk tables and book cases. Every student bedroom is now heated by an electric wall fire. This has enabled one lecture room to be made attractive by exchanging the desks for university chairs etc. I see the way clear now to make the second year rooms into study bedrooms, if the Council will allow the extra expenditure! It should be possible with the rise in fees.
15. Fluorescent lighting has been installed in two lecture rooms and several courtyard stoves have replaced the old fashioned fire places. An additional Craft room has been made out of a loft and a very great deal of re-decorating has been done which could not be done before owing to the financial difficulties.
16. Staffing and extra facilities for the course of training.

There is now a full time lecturer in English, Miss Margaret M. Coalby, who holds a second class honours degree, B.A.(Lond.), M.A.(Lond.)1953, with one year's teacher training at the Sheffield Institute of Education. She has had experience in secondary modern and grammar schools and is also interested in private schools.

We also have a full time lecturer in History, Miss Marjorie J. Anderton, second class honours B.A.(Lond.), M.A.1953, with one year teacher training. She has had experience in all types of school and also with the Neville Cross Training College.

Up to 1955 one lecturer with a pass degree had taken English, History and Latin. Latin is not now taken in the College general curriculum.

Miss Monica R. MacKeith has a first class honours B.Sc.(London) in Botany and lectures in Biology and Geography.

Dr. Sybil E. de Souza, second class honours B.A.(Lond.) Ph.D.(Lond.) in French 1937 also holds a Montpellier University degree. She does some work in the School.

Mrs. Gladys E. Hindmarsh, B.Sc.(Pass)(Reading), with one year Education Diploma (Reading) lectures in Mathematics and also does some work in the School.

Miss Kathleen C. Hugman has taken her L.B.A.M. degree since the College was affiliated and she is assisted by Miss Marjorie Gladding, a retired teacher living locally, who also holds an L.B.A.M.

The Art lecturer is Miss Mary E. Burkett has a general B.A. (Durham) with one year teaching certificate. Since she came in 1953 the Art has greatly improved and pottery has been introduced.

Scripture is taken by the Principal who has a Diploma of Theology (Oxford) and Miss Anderton also helps with this; the special lower course for Manchester.

Elocution is at present taken by the English lecturer who has had a good deal of experience in this and I am hoping to be able to get an elocution specialist in September, 1958. Up to 1957 this was taken by Mrs. R. Brennan, B.S. of Music, Speech and Drama, who came once a week, but has had to give it up.

The present P.E. lecturer, Miss Alice Roberts, is quite admirable, she had a training at Homerton Training College with a supplementary course in P.E. since then. She has had considerable experience in secondary modern schools and was for some years in charge of the department in a comprehensive school. Owing to the new facilities mentioned above and to Miss Roberts; the energetic work, the standard of the work in physical education has gone up considerably. She gives admirable training to the students in their school practice and has also developed other activities which are possible in this district such as the sailing course organised by the Central Council of Physical Recreation and she is building a fleet of canoes. She is interested in athletics and gives the students good coaching in games as well as the training in the gymnasium side of P.E.

17. During the last two years the students have done good work with environmental studies with help from the History lecturer. In the past each student had to make a special study of her own choice but the choice was so wide that little depth was ever obtained. We think it is important to limit the field to the students' immediate environment.
18. It is of interest that during the past two years at least two-thirds of the leaving students have gone into L.E.A. schools. This year four only are going into P.N.E.U. schools out of twenty-two students. The twenty-third is a private student, from Thailand who is returning to Bangkok.
19. In view of the recent publicity in the press about the rules and regulations in Training Colleges, it is interesting to note that we have a very active students' committee. I leave all the minor decisions about the working of the College to them and consult with them over the major decisions. The students' committee was started some years ago but it did not really get into good working order until last year. In comparison with what is said of other Colleges the students are very free. The social side of this College also compares favourably.